



**COURSE OUTLINE**  
**Palo Verde College**  
 One College Drive, Blythe, CA 92225  
 (760) 921-5500

Latest Revision: 11-10-04

Board Approval: 11/23/04

**1. Course Information. Course Initiator: Vicki Attaway**

Subject Area and Course Number: <b>NBE 093</b>		Course Title: <b>Presentation Software Workshop</b>			
New Course <input type="checkbox"/>	Revised <input type="checkbox"/>	Updated <input checked="" type="checkbox"/>	Static ID <b>C09300</b>	TOP Code <b>0704.00</b>	Credit Status Request <b>Noncredit</b>
Classification Code <b>C=Adult and Secondary Basic Education</b>		SAM Code <b>D=Possibly occupational</b>			Course prior to college level <b>Y=Not applicable</b>
Noncredit category <b>I=Short-term vocational</b>		Meets a unique need: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Course duplicated: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Demand/Enrollment Potential: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Transfer request <b>C=Non-transferable</b>		Articulation request: UC <input type="checkbox"/> CSU <input type="checkbox"/> CSU-GE <input type="checkbox"/> IGETC <input type="checkbox"/> CAN <input type="checkbox"/>			

2. Some or all aspects of this course may be delivered in a Distance Education mode: Yes  No   
 If checked yes, all questions pertaining to Distance Education must be answered.

3. This course has laboratory or clinic/field hours: Yes  No   
 If checked yes, this outline must include a list of laboratory or clinic/field activities or topics.

4. This course has prerequisites, co-requisites, or advisories: Yes  No   
 If checked yes, please complete a [Prerequisite Justification Form](#).

5. Curriculum Committee Approval Date: 11/10/04

6. After Curriculum Committee approval, the following is to be completed by the Office of Instruction:

TRANSFER APPROVAL STATUS	ARTICULATION APPROVAL STATUS				
Approval Pending	Not Requested	Date of Submission	Approval Pending	Approval Denied	Date Approved
UC	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
CSU	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
CSU-GE	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
IGETC	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	
CAN	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	

**CATALOG DESCRIPTION:**

This course will cover the basic techniques in computer presentation graphics software. Students will learn to create a slide presentation utilizing popular software to enhance oral reports. This course is repeatable.

**UNITS:**

**FACE TO FACE:**      **Hours Per Week: Lecture: 9    Laboratory: 9    Clinic/Field:**

**DISTANCE EDUCATION:**

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**ENTRY LEVEL SKILLS, PRE-REQUISITES, CO-REQUISITES AND ADVISORIES:**

None

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**Upon successful completion of the course the student will be able to:**

1. Demonstrate the basics of presentation software.
2. Create and use slide presentations.
3. Summarize data and emphasize report highlights.
4. Combine text, drawings, charts, outlines, graphics, video and/or audio clips with slide presentations.

**COURSE OUTLINE AND SCOPE:**

**1. Outline of Topics or Content:**

Creating presentations  
Summarizing data  
Emphasizing Report Highlights  
Adding Text, graphics, charts, outlines, drawings and video/audio materials to slide presentations

**2. If a course contains laboratory or clinic/field hours, list activities or topics:**

**Creating presentations  
Summarizing data  
Emphasizing Report Highlights  
Adding Text, graphics, charts, outlines, drawings and video/audio materials to slide presentations**

**3. Examples of Reading Assignments:**

Instructor prepared and/or commercial materials.

**4. Examples of Writing Assignments:**

Creating slide shows

**5. Appropriate Assignments to be completed outside of class:**

none

**6. Appropriate Assignments that demonstrate critical thinking:**

Creating presentation graphics to focus on one subject

**7. Other Assignments:**

As determined by instructor.

**8. Indicate any assignments that are unique to the Distance Education mode of delivery:**

none

**METHOD OF EVALUATION—FACE TO FACE:**

Student will be awarded credit/no credit dependent upon completion of slide presentations.

**METHOD OF EVALUATION—DISTANCE EDUCATION:**

N/A

**METHOD OF INSTRUCTION—FACE TO FACE:**

Lecture, demonstration

**METHOD OF INSTRUCTION—DISTANCE EDUCATION:**

N/A

**REPRESENTATIVE TEXTBOOKS, AND OTHER READING AND STUDY MATERIALS:**

This section shall include author(s), title, and current publication date of all representative materials.

Instructor prepared and/or commercial materials.

**SIGNATURES:**

COURSE INITIATOR: \_\_\_\_\_ DATE: \_\_\_\_\_

LIBRARY: \_\_\_\_\_ DATE: \_\_\_\_\_

CHAIR OF CURRICULUM COMMITTEE: \_\_\_\_\_ DATE: \_\_\_\_\_

SUPERINTENDENT/PRESIDENT: \_\_\_\_\_ DATE: \_\_\_\_\_